

College of Letters and Science

CLS 101/201US University Seminar

Student Fellow Application



Role of Student Fellow

Overview:

The purpose of the University Seminar is to provide an introduction to college studies that will help first-semester students expand their intellectual interests and improve their thinking and communication skills. The University Seminar focuses on three major themes: knowledge, identity, and society. To explore these themes, we consider ideas and texts from the humanities, social sciences, and natural sciences.

Role of the Student Fellow:

Student fellows in CLS 101US and CLS201US enroll for two or three teaching credits and co-teach the course with a faculty member. Fellows attend the seminar meetings and one weekly staff meeting with other faculty and fellows. In addition, fellows are expected to be available so students can get help on academic issues as needed through scheduled meetings or regular office hours. Fellows meet with their students, in small groups or individually, at least twice during the semester (once before mid-term, once after mid-term) to discuss students' progress and orientation to college generally, student problems, resources available to students, and course activities. The particulars of the team-teaching relationship are worked out between the fellow and faculty member and may evolve during the semester. CLS will provide all course texts. The faculty member, with whom the fellow teaches, along with the Course and Program Manager, will supervise and evaluate the student fellow in their co-teaching role.

Application Process:

Please fill out the cover sheet on the other side of this form and attach a 1-2 page letter describing your academic interests and goals; any undergraduate teaching, tutoring, researching, and/or independent study experiences; any small group leadership experiences; and any other related academic experience such as seminar courses you have taken, breadth of intellectual interest and experience, and ability to work well with first-year students. Please also describe why you are interested in being a student fellow and what you feel you would bring to the program.

Requirements:

- Must be a sophomore or above (first-year students can still apply and will be reviewed and accepted on an exceptional basis)
- Must be in good academic standing
- Must have completed a US CORE Seminar (ex. US101, CLS101, 201) with a grade of a B- or better

Due Date(s):

Fall-May 1st

Spring-Nov 13

Return the Cover Sheet and Application to: Jennifer Storment,
Course and Program Manager College of Letters & Science
2-266 Wilson Hall; jennifer.storment@montana.edu 406-994-7805

Student Fellow Application

Date: _____

Name: _____ Phone: _____ Local

Address: _____ GID: _____ Email

Address: _____

Major: _____ GPA: _____ Credits Earned: _____ US CORE Seminar Grade: _____

Advisor: _____ Semester(s) applying for: _____

Names and E-mail Addresses of Two Faculty References:

Please address the following questions:

1. Why do you want to be a student fellow for a CLS101 or CLS201 section?
2. What leadership or facilitation experiences do you have that would make you a good match for this role?
3. What are you hoping to gain from this experience/what are your goals?
4. What do you see your role in the classroom being, and what do you want your relationship with your faculty member to look like?